

PALM BEACH ATLANTIC COLLEGE
Catherine T. MacArthur School of Continuing Education
Syllabus

VALUES: PERSONAL AND SOCIAL
ORM-4293-02

April 2, 2002 through April 30, 2002
Tuesdays 6 pm to 10 pm
Main Campus, Greene Center 212, West Palm Beach, FL

1. Facilitator: Robert H. Jenks, M.B.A. Home Phone (561) 694-8326
Adjunct Professor Fax: (561) 355-2442
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2. Course Description:

A capstone course that progresses from a personal study of values and the concept of truth to a study of social values, and ultimately to a consideration of values in the business or organizational environment. (3 Credit Hours)

Welcome to Values! You are invited to enter into fearless communication with each other about your life experiences, in the context of the values and ethics presented in this course. This in-depth communication requires mutual trust and confidentiality, and respect for the viewpoints of each other.

3. Course Objectives: Successful students will:

- 1) Learn the basic concepts underlying the ethics of personal and social values.
- 2) Increase their knowledge of the theories of conduct, virtue, and human nature through a narrative approach.
- 3) Reflect critically upon, and articulate a personal narrative and a personal ethical system.
- 4) Bring meaningful closure to their ORM group experience.

4. Course Materials:

- 1) Rosenstand, Nina (2000) **The Moral of the Story (An Introduction to Ethics)**. Mountain View, California: Mayfield Publishing Company.
- 2) Additional assignments, including referenced indices, will be given out in class.

Your text for this module is "**The Moral of the Story**", by Nina Rosenstand. I consider this text, together with a very few others, one of the very best I have ever encountered. It instructs and challenges each of us to clearly identify the basis of our individual value systems and to examine what changes we may or may not wish to implement in our basic philosophy of life.

5. Course Requirements and Evaluation:

Both theoretical knowledge and application of skills will be considered in grading. All assignments (see 2,3,4,6, below) must be turned in on time (or there will be half a grade deduction per day). Each error in grammar or spelling leads to a one point reduction in the grade. Please call me and discuss when you have a medical problem so that make-up work can be assigned. All explanatory appendices, as noted below, will be distributed and discussed in depth the first night of class. Please be there!

- 1) **Class preparation/attendance/participation. (30%)** This grade reflects how well you have completed and truly understand the assigned reading in preparation for each class. This grade is also related to your attendance and arriving on time. In addition, it will also reflect your constructive participation in group presentations and class discussion, as well as your demonstration of effective interpersonal skills. One important aspect of constructive participation is being quiet when others are speaking and actively listening to what they have to say so that you can contribute to the discussion already underway. **See Appendix I for further guidance. See Appendix II for guidance on weekly case studies.**
- 2) **Valued Artifact. (10%)** You are to bring a personal artifact of high value to you as a unique individual, and be prepared to discuss its meaning to you. Due Week 3. **See Appendix III for further guidance.**
- 3) **Personal Narrative paper. (15%)** This carefully prepared life narrative paper is due Week 3 at the beginning of class. **See Appendix IV for further guidance.**
- 4) **Personal Ethics and Values paper. (20%)** This paper is due Week 4 at the beginning of class. **See Appendix V for further guidance.**
- 5) **Final Exam. (20%)** This multiple choice exam will be given Week 4. It will be based completely on the readings assigned in the text.
- 6) **Farewell Letter to Classmates. (5%)** Your letter will be distributed Week 5. **See Appendix VI for further guidance.**

Students are expected to notify me (or one of their classmates who should in turn notify me at the beginning of class) if they must miss a class. In such case you need to arrange for make-up work. Two absences will usually lead to a WA which is the same as

Be prepared to discuss assigned readings in text:
Ch 10 Modern Perspectives
(Please see me if you are a graduating Senior. Your Personal Ethics and Values paper **must** be submitted on or before April 23 in order to meet grade submission requirements.)

Week 5 August 30, 2002
Topics: Farewell Letter to Classmates will be distributed at beginning of class
Final Exam
Grade sheets will be submitted after Final Exam
Celebratory dinner (Dutch treat).

7. Additional Suggested Readings For Values: Personal and Social:

The Bible (RSV, New English, RSV, or any version that has proven meaningful to you). **The Gospel according to Mark.** Read it through at one sitting; be prepared to be deeply moved.
Shakespeare, William. **Macbeth.** 1606?
Dickens, Charles. **A Tale of Two Cities.** 1859
Hemingway, Ernest. **For Whom the Bell Tolls.** 1940
Tolstoy, Leo. **War and Peace.** 1864-1869
Dumas, Alexandre. **The Count of Monte Cristo.** 1844
Yancey, Philip. **What's So Amazing About Grace?** 1997 Grand Rapids, Michigan : Zondervan Publishing House.
Luiz, Don Miguel. **The Four Agreements.** 1952 Amber-Allen Publishing, San Rafael, CA; Publishers Group West.

8. Grading Guidelines:

A = 95 - 100 A - = 92 - 94

A "A" signifies an exceptionally clear and creative grasp of the concepts of the course with demonstrated ability to apply this knowledge to specific problem situations. It also means that the student has actively participated in class activities and has completed all material in a neat and timely manner. The material indicates that the student spent extra time, personal energy, and critical reflection in an effort to demonstrate exceptional work.

B+ = 89 - 91 B = 84 - 88

A "B" signifies a solid understanding of the major concepts of the course and the ability to apply those concepts. It also means that the student's effort and class participation have exceeded the minimal basic requirements for the course. All assignments were judged to be solid in content and were completed in a timely manner.

C = 76 - 83

A "C" signifies a satisfactory understanding and application of the concepts of the course as well as minimal participation in class activities. It also indicates that the student completed the appropriate assignments that satisfied the basic course requirements.

D = 68 - 75

A "D" signifies a below average demonstration and application of the concepts of the course and/or inadequate preparation in class activities. It may also indicate that assignments were not completed in a satisfactory or timely manner. A grade of "D" is not passing in this course.

F = below 68

An "F" signifies that the student has not demonstrated adequate understanding or application of the course material. It may also indicate that the student has not met the attendance or assignment requirements.

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EVALUATION FORM for VALUES: PERSONAL AND SOCIAL
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	<u>Possible Point Value</u>	<u>Grade</u>	<u>Actual Point Value</u>
Class Preparation/Attendance/Participation	30 points	_____	_____
Valued Artifact	10 points	_____	_____
Personal Narrative Paper	15 points	_____	_____
Personal Ethics and Values Paper	20 points	_____	_____
Final Exam	20 points	_____	_____
Farewell Letter to Classmates	5 points	_____	_____
 TOTAL	 100 points Possible		_____

Name of Student: _____

Facilitator: Robert H. Jenks

Final Grade: _____

Date: _____